

Diplomacy Training Program

Teaching Program Jan 6 - 31, 1992

The Teaching Program features lectures, with discussion; workshops and role play; journal writing time; and Country Reports.

Workshops are defined as a learning process where the participants are actively involved in groups. There are two different types of group used - country groups (where participants join together through their country of origin) and ordinary groups (allocated at the beginning of week 1 and then reallocated at the beginning of week 3).

There is a considerable amount of individual work as well. A Journal will be kept by all participants (in their own language). This will enable them to set their own objectives, make the session personal for them alone, and structure their note taking. Some journal sessions involve structured question sheets. The Journal Summary will be written in English and will be used as part of the assessment process.

Although the session uses UN models in most of its examples, and in role play workshops, the skills learned are applicable to other forums and committees, whether they be national, regional or international.

Skills development in report writing, oral presentation, negotiation and lobbying, listening and participating in group work are specifically addressed throughout this session.

All participants will be involved in presenting a Country Report, describing their own country and their organisation's work.

All participants will finish the session with a personal Action Plan, arising from their own identification of their needs and objectives.

The Certificate of Satisfactory Completion will be awarded to qualifying participants, assessed on the following basis: a multiple choice test, written and oral work, and each participant's Journal Summary; Attendance (90% of all class time).

All participants will receive a DTP Certificate of Attendance and a group photograph.

Week 1 Introduction to International and Human Rights Law, Self-Determination and the era of decolonisation at the UN.

Day 1. (Mon 6 Jan)

9.00 to 11.00am Registration

11.00 - 12.00 Welcome, Formal introductory session

12.00 - 1.00 lunch.

1.30 - 3.30 W 1. Introductory workshop. "Getting to know each other".

3.30 - 4.00 Break

4.00 - 5.30pm Case Study - New Caledonia - John Scott-Murphy

6.00 - 8.00pm Buffet dinner for participants

Day 2. (Tues 7 Jan)

8.00 - 8.30am Introduction - UN models, workshops, expectations - Jose Ramos-Horta

8.30 - 9.30 UN System, De-colonisation - Jose Ramos-Horta

9.30 - 10.00 Break

10.00 - 11.00 International Law I (Introduction) - David Weisbrot

11.15 - 12.30 International Law II (Application of Self Determination) - David Weisbrot, Tony Simpson

12.30 - 1.30 lunch

1.30 - 2.30pm Introducing the participants' Journal, setting needs and objectives, leading to the development of an action plan by the end of the session - John Scott-Murphy, madge Fletcher

2.30 - 3.30pm International Law III (Self Determination and Indigenous Peoples) - Garth Nettheim, Tony Simpson, Moana Jackson

3.30 - 4.00pm Break

4.00 - 6.00pm W2. Workshop on Negotiations - the Matignon Accords. - Brian Brooks

Day 3 (Wed 8 Jan)

8.00 - 12.30 W3. Negotiations skills development workshop, - Brian Brooks

12.30 - 1.30pm lunch

1.30 - 2.30pm F1. Discussion to prepare for Human Rights Law . What is a Right? - Garth Nettheim

2.30 - 3.30 Human Rights Law I
- Garth Nettheim

3.30 - 4.00 Break

4.00 - 5.00 Human Rights Law II
- Garth Nettheim

Day 4 Thurs 9 Jan)

8.00 - 9.30am Economic, Social and Cultural Rights I - Philip Alston

9.30 - 10.00 Break

10.00 - 12.30 E, S & C Rights II - Philip Alston

12.30 - 1.30 lunch

1.30 - 4.00 W 4. Workshop on hypothetical Human Rights enforcement procedures - participants start to address the issue of enforcement by identifying why enforcement is so difficult - Philip Alston or Nerida Blair, John Scott-Murphy

4.00 - 4.30 Break

4.30 - 5.30 Journal Time (2)

Day 5 (Fri 10 Jan)

8.00 - 9.30am W 5. Report Writing session - letter writing in preparation for the exercise.
- Peggy Nightingale

9.30 - 10.00 Break

10.00 - 12.30 W 5 cont Participants work at their exercise - Writing a complaint to the UN on a specific Human Rights violation
- Peggy Nightingale

12.30 - 1.30 lunch
(Convenors assess the exercises)

1.30 - 2.30 Journal time (3)

3.00 - 4.00 Feedback and discussion
- Peggy Nightingale, Philip Alston

4.00 - 4.30 Break

4.30 - 5.30 W 6. (phase 1) Briefing on the Decolonisation Committee role play planned for next day. Groups choose or are allocated a situation (Tibet, New C, West Papua, East Timor, B'ville) - Jose Ramos-Horta

Day 6 (Sat 11 Jan)

10.00 - 1.30 W 6 cont Structuring thoughts into a presentation for the UN Decolonisation Committee - Group work writing a Report to the Decol Committee (inc lunch) (Convenors available until 11.00)
- Peggy Nightingale, Moana Jackson, Jose Ramos-Horta

1.30 - 2.00 Practice delivery

2.00 - 4.00 W 6 cont Role Play - Groups present their report to the Decolonisation Committee

4.00 - 4.30 Break

4.30 - 5.30 Critique

Second Week - UN Human Rights procedures

Day 7 (Monday 13 Jan)

8.00 - 9.30 am Burma Case Study,

9.30 - 10.30 am F 4. Discussion - Country Group activity - Comparison - how is this like my country and how is it different? - Jose Ramos-Horta

10.30 - 11.00 Break

11.00 - 12.30 UN System and Human Rights - how human rights procedures originated and the present structure came into being. Overall description of the UN human rights system
- Adrien Zoller, Jose Ramos-Horta

12.30 - 1.30 lunch

1.30 - 3.30 W 7. UN Commission on Human Rights Workshop - CHR members ratification of, and reservations on, human rights treaties. Participants make a chart of members and how they have ratified HR treaties.
- Adrien Zoller, Jose Ramos-Horta

3.30 - 4.00 Break

4.00 - 4.30 UN Human Rights Procedures I, The CHR - Adrien Zoller

W 8. Workshop on CHR proceeding on Burma. Individuals try to establish which CHR members are sympathetic or not.
Adrien Zoller, Jose Ramos-Horta 4.30 - 6.40

Day 8 (Tues 14 Jan)

8.00 - 9.30 Human Rights procedures II - UN Sub Commission on Prevention of Discrimination and Protection of Minorities presentation
- Adrien Zoller

9.30 - 10.00 Break

10.00 - 11.30 W 9. UN Sub-Commission workshop. Participants divide into country groups, each group selects a specific case and writes a brief description, then work through the

26 "experts" and select those members most likely to support the group's case.

- Adrien Zoller, Jose Ramos-Horta

11.30 - 12.30 Peer tutoring on 2 selected UN Working Groups examples (eg Disappearances, Torture) - John Scott-Murphy

12.30 - 1.30 lunch

1.30 - 2.30 Human Rights procedures III - Ging over main points from previous exercise and proceed on to other Working Groups - Adrien Zoller

2.30 - 3.30 break

3.30 - 4.30 pm Introduction on Country Reports - how to make a presentation - John Scott-Murphy

4.30 - 5.30 pm Journal (4)

Day 9 (Wed 15 Jan)

8.00 - 9.30 am Human Rights Treaty Bodies
- Garth Nettheim

9.30 - 10.00 Break

10.00 - 12.30 F 5. Discussion. How we can make use of Treaty bodies. Create a set of issues to give to the participants - Garth Nettheim

12.30 - 1.30 Lunch

1.30 - 4.30 pm W 10. Workshop on Developing strategies for Geneva. 6 case situations, each chosen to illustrate a particular destination/forum
- Jose Ramos-Horta, Adrien Zoller, Nerida Blair

4.30 - 5.00 Break

5.00 - 6.20 pm W 11 Sub-Commission workshop Phase 1, 2

Introduction to Sub-Commission Role Play. Introduction to public presentation. Task definition and allocation. (80 min) - Adrien Zoller, Nerida Blair, Jose Ramos-Horta

Day 10 (Thurs 16 Jan)

Participants' work in their own time
Sub-C Phase 3. Participants need to make an outline of their submission to Sub-Commission (Day 5)

5.00 - 7.00pm Symposium hosted by the International Commission of Jurists (Australian Section) Cambodia - with a panel of experts discussing "Humanitarian Intervention in international law", "UN involvement" and "the politics of developing the peace package".

7.00 - 8.00 Reception hosted by ICJ (Aust Section) - Law School Staff Common Room

Day 11 (Fri 17 Jan)

8.00 - 12.30 **W 11 cont** Sub-C Phase 4. How to motivate the Sub-C to read your submission. Speaking and Writing workshop. Creating a good oral presentation. Preparation of report

12.30 - 1.30 Lunch

2.00 - 4.30 **W 11 cont** Sub-C Phase 5. Practice session in groups followed by role play (2 hrs)

4.30 - 5.00 Break

Critique by convenors 5.00 - 5.30pm

Evening Party

8.00 pm - All participants welcome, can invite friends, local solidarity groups etc - small cover charge for visitors - 24 Frances St Randwick

Day 12 (Sat 18 Jan) - free day

Day 13 (Sunday 19 Jan)

- visit to Jervis Bay, Jerinja Aboriginal Community - Optional field trip

Week 3 Non Government Organisations at the international

level, utilising the media, Human Rights monitoring

Allocate new groups

Day 14 (Mon 20 Jan)

8.00 - 9.30 Case Study El Salvador
- Ofelia Lopez

9.30 - 10.00am Break

10.00 - 11.00 Media I - introduction describing the movement of information with special reference to El Salvador - FMLN press agency, "independent" news agency (Infopress) - how information moves, setting up a news agency
- Jose Ramos-Horta, Dale Keeling, Ofelia Lopez

11.00 - 12.30 Media II How to write a Press Release. What is "News"? What is "Newsworthy"? - Dale Keeling, Jemima Garret

12.30 - 1.30 lunch

12.30 - 1.30 Journal progress report 1 - 6 advisors, 3 participants each. During lunch break participants bring their journals to discuss progress, problems etc - John Scott-Murphy, Madge Fletcher

1.30 - 3.00pm **F8**. Discussion on participants' own experiences in utilising the media
- Dale Keeling, Jemima Garret

3.00 - 3.30 break

3.30 - 4.30 Media III - description of large media organisations, networking etc
- Dale Keeling, Jemima Garret

4.30 - 5.30 Media IV - language and bias. John Scott-Murphy, Jose Ramos-Horta, Dale Keeling

5.30 - 6.30 Journal Progress Report (2) 6 advisors, 3 participants each

Day 15 (Tues 21 Jan)

8.00 - 9.00 Country reports (2)

9.00 -10.00 Media V - International networking
- how to get your story out to the world - how news agencies operate, freelance journalists
- Dale Keeling, Jose Ramos-Horta

10.00 - 10.30 break

10.30 - 11.30 The Good Offices of the UN Secretary-General I - Jose Campino

11.30 - 12.30 The Good Offices of the Secretary-General II - Jose Campino

12.30 - 1.30 lunch

1.30 - 3.30 **W 12.** Workshop - NGO Staff meeting exercise - choose one staff person to attend an important international meeting (Decision making criteria, gender issues) - Marcia Langton

3.30 - 4.30 Journal time (5)

Day 16 (Wed 22 Jan)

8.00 - 10.00am A gender analysis of Aboriginal experience of colonisation. Can you apply this analysis to your own country? Discussion
- Marcia Langton

10.00 - 10.30 Break

10.30 - 11.30 Country reports

11.30 - 12.15 **W 13.** NGO I (Part 1) - Writing a funding submission
- Janet Hunt, John Scott-Murphy

12.15 - 1.35 working lunch

1.35 - 2.15 **W 13 cont.** NGO I (Part 2)
- Janet Hunt, John Scott-Murphy

2.15 - 3.50 **W 14.** NGO II - Starting up an NGO
- Janet Hunt, John Scott-Murphy

3.50 - 4.20 Break

4.20 - 6.20 **W 15.** NGO III - International networking for a campaign
- Janet Hunt, John Scott-Murphy

Day 17 Thurs (23 Jan) - free

Day 18 (Fri 24 Jan)

8.00 - 9.00 Human Rights Monitoring - problems in collecting information, fact finding missions - examples of giving evidence
- John Scott-Murphy

9.00 - 10.00 **W 12** - asking the right questions exercise - John Scott-Murphy, Ofelia Lopez

10.00 - 10.30 Break

10.30 - 12.30 **W 16.** Workshop - Group activity - trade union negotiation exercise - Brian Brooks

12.30 - 1.30 Lunch

1.30 - 2.30 Country report (3)

2.30 - 3.00 Break

3.00 - 4.30 Journal Time (6) - Participants develop their Action Plans - John Scott-Murphy, Madge Fletcher

4.30 - 6.30 Film "Eyes on the Prize" - the early American Civil Rights Movement (1961-63)

Day 19 (Sat 25 Jan)

9.30 - 10.10 **W 17.** Press Conference role play workshop. Task definition, Preparatory phase
- Aviva Lowy, Jose Ramos-Horta

10.10 - 10.40 Break

10.40 - 12.30 Selection of issue, preparation, practice delivery

12.30 - 1.30 Lunch

1.30 - 3.15 **W 17 cont** Writing article and headline (30 min) - Aviva Lowy, Jose Ramos-Horta

3.15 - 3.45 Break

3.45 - 5.00 **W 17 cont** part 2)

5.00 - 5.45 **W 17 cont** Final critique (10 min), Group analysis of articles, report back - Jose Ramos-Horta, Aviva Lowy

Sunday 26 Jan - free day

Week 4 International Politics and the UN, Lobby, negotiation and framing a resolution

Day 20 (Mon 27 Jan)

8.00 - 9.30 Case Study Iraq and the Gulf war
Illustrating Security Council intervention
- Jose Ramos-Horta

9.30 - 10.00 Break

10.30 - 11.00 Inside the UN - Jose Ramos-Horta

11.00 - 12.30 W 18. Security Council role play
workshop Phase 1 - Task assignment, SC video
and allocation of roles
- Jose Ramos-Horta, Laksiri Fernando

12.30 - 1.30 Lunch

1.30 - 3.00 W 18 cont. SC workshop Phase 2.1 -
Pairs familiarise themselves with roles, discussion
on country roles

3.00 - 3.30 Break

3.30 - 4.15 W 18 cont. SC workshop Phase 2.2 -
Discussion on country roles cont.

4.15 - 4.45 Break

4.45 - 5.30 Journal time (7)

5.30 - 6.00 W 18 cont SC workshop Phase 3 -
Recap on procedures, questions etc

Day 21 (Tues 28 Jan)

8.00 - 9.00am The politics of the Middle East(or
region involved in the role play - Preparation for
role play - Jose Ramos-Horta

9.00 - 10.00 Refugee Law I with film
- Patricia Hyndman

10.00 - 10.30 Break

10.30 - 11.30 Refugee Law II with discussion

11.30 - 12.30 W 18 cont SC workshop Phase 4.
Security Council lobbying time

12.30 - 1.30 Lunch

1.30 - 2.30 Country report (4)

2.30 - 3.30 Break

3.30 - 4.30 Eritrea with film
- Fessahaie Abraham

4.30 - 5.30 Discussion (Similarities/differences
with Kurds - short presentation required on Kurds)

5.30 - 6.30pm W 18 cont SC workshop Phase
5. Mid Game de-briefing Focussing on how the
lobbying is going, problems, strategies etc
Jose Ramos-Horta, Laksiri Fernando

Day 22 Wed 29 Jan

8.00 - 10.30 Debt and Development. 2 hr video
"A Fate Worse Than Debt" Preparatory worksheet
needed - questions, things to look out for in the
film etc

Discussion on global economics and poverty.
NGO activity to campaign against debt etc (note -
need to link the model of development with en-
vironmental destruction and government
repression) - John Scott-Murphy, Tony Simpson,
Donna Craig

10.30 - 11.00 Break

11.00 - 1.00 Environment, development and
Law - Donna Craig, Tony Simpson

1.00 - 2.00 Lunch

2.00 - 3.00 Country report (5)

3.00 - 4.00 Country Report (6)

4.00 - 5.00 Discuss action plans - identify needs
- Jose Ramos-Horta, John Scott-Murphy

5.00 - 6.00 Consultation and revision of Action
Plans. Bring before the whole group, use other
participants' expertise for advice and problem
solving

Day 23 (Thurs 30 Jan)

10.00 - finish **W 18 cont.** SC workshop Phase 6. Security Council Role Play (all day, or into the night if necessary. The crisis must be solved)

W 18 cont. SC workshop Phase 7. Final debriefing (1hr or as long as it takes. Everyone must have the opportunity to talk about how it felt, what was difficult or distressing) What did you learn?

Day 24 (Fri 31 Jan)

Evaluation - Participants complete an anonymous questionnaire and consult with ad-

visors (participants choose which one or two of the six available as time allows) - Jose Ramos-Horta, Garth Nettheim, John Scott-Murphy, Madge Fletcher, Laksiri Fernando

10.00 - 12.30 Country groups consult with advisors the whole group discussion

12.30 - 1.30 Lunch

2.00 - 3.00 Awarding of Certificates

Saturday 1 Feb

- participants vacate accomodation

Workshop Convenors

Fessahaie Abraham - is Director of the Eritrean Relief Association in Australia

Philip Alston - is Professor of Law and Director of the Centre for Advanced Legal Studies in International and Public Law at the Australian National University. He is also an independent expert on the UN Committee on Economic, Social and Cultural Rights.

Nerida Blair - works with the Human Rights and Equal Opportunity Commission in Australia

Brian Brooks - is Professor of Law at the Australian Graduate School of Management.

Jose Campino - is Political Affairs Officer in the Secretary-General's office in the UN Secretariat in New York

Donna Craig - is a senior lecturer in Environmental Law, Macquarie University

Laksiri Fernando - formerly worked with World University Service, in Geneva.

Madge Fletcher - works in the Aboriginal Organisations Training section of the Institute for Aboriginal Development, Alice Springs

Jemima Garret - is Pacific correspondent for Radio Australia

Janet Hunt - is Campaign Manager and Education Officer for the Australian Council for Overseas Aid.

Patricia Hyndman - is Associate Professor of Law at UNSW and formerly Secretary of Law-Asia

Moana Jackson - is a lawyer with the Maori Legal Service, Wellington, NZ.

Dale Keeling - is an independent journalist and Director of the Fiji Independent News Service

Marcia Langton - teaches Anthropology and Aboriginal Studies at Macquarie University

Ofelia Lopez - works for COMADRES (Committee of the Mothers of the Disappeared in El Salvador) in Melbourne.

Aviva Lowey - is Press Officer for UNSW

Garth Nettheim - Chairperson of DTP and Professor of Law at the UNSW

Peggy Nightingale - is Director of the Professional Development Centre, UNSW

Jose Ramos-Horta - is Executive Director of the DTP, a journalist and was East Timor's representative to the UN for over 12 years.

John Scott-Murphy - DTP Coordinator, has experience in foreign policy, human rights and development

Tony Simpson - is Executive Director of the Centre for International Environmental Law at Sydney University and is aboard member of Greenpeace

David Weisbrot - NSW Law Reform Commissioner and Associate Professor of Law at UNSW

Adrien-Claude Zoller - Director of International Human Rights Service, Geneva