



**Diplomacy Training Program and Fred Hollows Foundation**

**Indigenous Peoples, Human Rights and Advocacy**

**Human Rights Training for Community Advocates**

***26—30 August. Thursday Island***

	Monday 26	Tuesday 27	Wednesday 28	Thursday 29	Friday 30
<b>Morning 1 9.00 - 10.30</b>	<b>Commencing at 9.30 am Session 1:</b> -Welcome to Country -Intro from DTP and the FHF and program alumnus -Opening Remarks Thursday Island Elders -Participant Introductions and expectations -Training outline and Manuals -Group agreements	<b>Session 5:</b> The history of Indigenous engagement with the United Nations <b>(History of Torres Strait Islander and Aboriginal Peoples struggle for recognition and self determination)</b>	<b>Session 9:</b> Lobbying and Advocacy Skills – Developing Strategies	<b>Session 13</b> The Declaration on the Rights of Indigenous Peoples - Review	<b>Session 17</b> Advocacy Plans – Presentation of Advocacy Plans.  Advocacy Toolkits – putting your tool kit together
<b>Facilitator(s)</b>	Mr Robert Sagigi; Dr Sarah Pritchard; Tania McLeod; Sandra Creamer	Dr Sarah Pritchard <b>Torres Strait Elders</b>	Bill Barker	National Congress of Australia's First Nations	Sandra Creamer
<b>Morning Tea 10:30-10:45</b>					
<b>Morning 2 10:45 - 12:15</b>	<b>Session 2:</b> What are human rights ? The formation of the United Nations and the Universal Declaration of Human Rights <b>( Contextualising human rights and the UDHRs; Marlo's Law –similarities and differences)</b>	<b>Session 6:</b> The United Nations Declaration on the Rights of Indigenous Peoples Practical Exercise 2	<b>Session 10:</b> Lobbying and Advocacy – Practical Exercise 3	Four key principles and how they apply across all the articles. What do the principles mean to you and how do they apply to your community?	<b>Session 18</b> Recommendations .
Facilitator(s)	Dr Sarah Pritchard <b>Torres Strait Elders</b>	Dr Sarah Pritchard	Bill Barker		
<b>Lunch 12:15.-1:15</b>					<b>12.00-12.30 Lunch</b>
<b>Afternoon 1 1:15 - 2:45</b>	<b>Session 3:</b> Practical Exercise 1: -The High Commissioner for Human Rights receives a briefing on matters impacting on the Torres Strait and Northern Queensland	<b>Session 7</b> The United Nations System- Opportunities and Challenges for Indigenous peoples	<b>Session 11:</b> Developing an Advocacy Strategy	Who has responsibility for implementing the Declaration and what are the different roles and responsibilities of different stakeholders	<b>Session 19: 12.30-1.30</b> Course Evaluation and Closing Ceremony
<b>Facilitator(s)</b>	Dr Sarah Pritchard	Dr Sarah Pritchard	Bill Barker		
<b>Afternoon Tea 2:45 - 3:00</b>					
<b>Afternoon 2 3:00 - 4:30</b>	<b>Session 4:</b> The international Human Rights Framework and Australia's Obligations.	<b>Session 8:</b> <b>Review Session</b>	<b>Session 12:</b> Practical Exercise 4: Developing an Advocacy Strategy	How does this apply in a policy context (using constitutional recognition as a national example)	
<b>Facilitator(s)</b>	Dr Sarah Pritchard		Bill Barker		
<b>4.30-5.00 Review of the Day</b>	Questions and clarification		Questions and Clarification		