Human Rights and Advocacy Training in partnership with

The NSW Service for the Treatment and Rehabilitation of Torture and Trauma Survivors (STARTTS) 18-19 May 2024

DRAFT Schedule.v04

Location: Edmund Rice Retreat and Conference Centre

	Time	Saturday May 18	Trainer/Facilitator	Sunday May 19	Trainer/Facilitator
Registration	8:30 - 9:00	Registration	DTP and STARTTS	Breakfast (7:30-8:30)	-
Welcome and Introduction	9:00 – 10:30	Welcomes STARTTS / DTP Training Background, Partnership and Objectives Participant introductions & Expectations	Patrick Earle (ED-DTP) Jasmina Bajraktarevic- Hayward (STARTTS) Dr Atem Atem (STARTTS)	Recap: Engaging government and building lobbying skills: Meeting MPs / Ministers	Lynda Voltz MP (Member for Auburn in NSW Parliament)
Refreshment	10:30-10:45	Check Morning Tea	-	Introduction and Q & A Morning Tea	-
Morning Session 2	10:45-12:30	Introduction to Human Rights and UN System & Australia's Responsibilities – Treaty Bodies, Special Procedures and UPR	Patrick Earle (Executive Director-DTP)	Building Media Skills for Effective Advocacy	- Amber Schultz, Journalist (SMH)
Refreshment	12:30-1:30	Lunch	-	Lunch	-
Afternoon Session 1	1:30 – 3:15	An Introduction to Government in Australia – Federal and State – Where does responsibility lie – elected representatives and officials / accountability mechanisms	Dr Melissa Phillips (Senior Lecturer, School of Social Sciences Western Sydney University)	Combating Transnational Repression in Australia	Dr Mubashar Hasan (DTP)
Refreshment	3:15- 3:30	Afternoon Tea	-	Afternoon Tea	-
Afternoon 2 Session	3.30: 5.00	Diaspora advocacy case studies, conversation and reflections from Sudan and Bangladesh Challenges and Lessons Learned	- Dr. Atem Atem (STARTTS) - Dr. Mubashar Hasan (DTP)	Reflections / Feedback & Next Steps Certificate	- STARTTS - DTP
Refreshment	6:00 -7:30	Dinner	-	-	-
After dinner Select film discussion	8:00 pm	Select film & discussion (optional) The Diplomat – Jose Ramos-Horta Discussion	- Dr Atem Atem (STARTTS) - Dr Mubashar Hasan (DTP)		